

<p>Key Priority: Development of our inclusive education and provision programmes in order to support and narrow the disadvantage gap of students in low-income families, whilst supporting and raising attainment.</p> <p>Leader: Various</p> <p>Report to Governing Body/IEB: B. Coley / W. Small</p>	<p>What do we expect to see: Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:</p> <ul style="list-style-type: none"> • Improve their levels of attainment and progress • Close attainment gaps relative to school averages • Have full access to our curriculum, with support as required • Access our extra-curricular provision • Access our targeted 1-2-1/group provision
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Intervention:	Evidence:	Impact:
Flexible Learning Centre	Staffing: Student Support Team in place	Specific roles of responsibility in order to maximise support and progress of all students but with an emphasis on FSM/PP Greater interaction with SEND faculty, testing and identification of student needs Specific student numbers are recorded in the Allocation Report 2012-2013
	Resources: Equipment, furniture and resources have been purchased Focus – ICT, targeted groups, Post 16 IAG, Behaviour Management, Triple P groups in support of children; RELATE in school, supporting families	A professional environment for students and staff to support needs; for students to meet peers and discuss safely concerns and worries they may have. All Year 11 students (inc. FSM) accessed the FLC, on rotation during lunchtime tutor, in order to receive IAG with their College application forms; all FSM students received a 121 Careers Interview in further support of appropriate choices. RELATE Intervention and Counselling in school, working with 4 students and their families – 3 of which are FSM/PP
Zone 7 Teaching Base	Resources have been purchased to support curriculum delivery, and the feeling of the teaching base All students (14), including 1 student is CiC and 5 FSM, have made progress towards their end of year targets Attendance for these cohort of FSM = 96.2%, with the CiC 99.95% for the year	Supported more interactive teaching; students’ responses to Zone 7 are positive, parents afternoons are attended to ‘show & share’ progress with home. Parental feedback, through ‘Learn with your Child’ afternoons, have been well attended (10 out of 14 parents, February 2012; 12 out of 14, July 2013). Significant progress has been seen with these students, particularly English & Maths: English 14/15 have met or exceeded their end of year target, of which all 5 FSM/CiC have achieved their end of year target (the remaining 1 due to attendance); Maths 13/15 have met or exceeded their end of year target, of which 2 FSM have exceeded and 2 have met.
Year 7 Summer School, July 2012	45 students attended the Summer School, 11 of them receive FSM/PP	All students have reported that they have settled into BHCS, and are enjoying school; progress data would support this for the 11 FSM students (see above Zone 7 teaching base). Parental feedback, through ‘Learn with your Child’ afternoons a part of Zone 7, have been well attended (10 out of 14 parents)

Intervention:	Evidence:	Impact:
Subsidised Trips / Uniform	Both CiC, in Year 11, received support in accessing visits to Winchester University How many students inc. PP have had support with school uniform? Nearly £2500 was given to uniform, in order to hold in stock, items for students who needed it; 154 school ties were issued. 2 students completed their Duke of Edinburgh Award.	All students have been able to receive support with the requirement to comply with school uniform policy; this includes all students who join mid-year, and on an initial Managed Move basis, uniform is available to them. Items have included a school bag, and 4 sets of PE kit for FSM students. Both DoE students completed and passed the course.
Alternative Educational Provision / Work Placements	Year 10 – 7 students access alternative provision, 2 receive FSM/PP Year 11 – 19 students access alternative provision, 4 receive FSM/PP and 1 is CiC 30 Year 11 students will undertake voluntary Work Experience placements during the Summer Term, 3 of who are FSM/PP (10%).	Attendance at these provisions have been excellent, all students reported to be doing very well, working towards achieving their predictions. 100% of Year 11 students applied for Post 16 places including Apprenticeships.
Homework Club	Homework club is available every day, from 3-4.30pm, and on average attracts 18-20 students daily; across June, 112 students accessed homework club, 30% attended more than 50% of sessions, of these 21 students are FSM/PP.	There have been no behaviour issues during these sessions, all students engage and work with the support of the Homework Supervisor; fresh fruit is supplied. The position of Homework Club, within the Flexible Learning Centre, has increased the regularity of attendance.
1-2-1 Extra-curricular Tuition / Music	2 FSM students have been supported to continue with their musical interests.	Both students have a passion for Music and have regularly attended sessions, otherwise they would not access this extra-curricular opportunity.
Literacy Programme	Engagement, use of the Library; all tutor groups (all students) on rotation, access the library in order to select and participate in the reading programme. World Book Day promotion.	Morning tutor sessions, calmer atmosphere, greater structure. Student Voice on the effectiveness of the Reading Programme has been gathered and is currently being reviewed in order to inform further amendments for next year to strengthen the programme (Consultative Groups). Greater engagement with reading.

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Academic Mentoring Programme (AMP)	25 FSM/PP students are on the CUSP programme across Year 10 and 11.	Progress is being made, data sheet.
Acceleread & Accelerwrite Programme	15 targeted students participated in Acceleread/Accelerwrite programme, one is yet to complete the minimum of 20 sessions (due to absences).	14 students in receipt of FSM/PP have shown significant improvement in their reading ages (remaining 1 yet to be assessed).
Easter Revision School	Number of attendees – 184 students, all FSM/PP students attended sessions over the 2 weeks; both CiC attended specific sessions during the Easter Revision programme. Targeted students to attend sessions, letters written; including Zone 11.	Student feedback on the value of the sessions has been positive, on occasions more than had signed up attending sessions (ICT 24 signed up, 54 attended!). Feedback from staff is that students engaged and worked hard throughout the sessions. Number of merit stamps received as a result of Zone 11 and Easter Revision; students were able to claim additional stamps towards their Leavers Ball (20 per half session), 176 students attended the Leavers Ball (inc. both CiC).
Summer School, July 2013	Information evening for parents has been held, with 29 students signed up; this number increased to 40. Out of these students 7 were targeted FSM/PP	Attendance at Summer School helped to form Zone 7 teaching group, and inform Year 7 Catch-up programme.
Transition Visits	KS2-3: Additional visits have been held during June/July for identified students; CATS have been completed to enable setting to be more appropriate. KS3-4: Choices evening was well attended with forms being submitted on time; some students did not attend but on speaking to some of them it is because they were confident in what they wanted to choose, for their Choices. KS4-5: Targeted visits with Year 11 students to local Post 16 providers, for taster days as well as focused sessions for individual needs (SEN, possible NEET, both CiC)	KS2-3: Number on-roll (Yr6), currently 112 to join in September; Zone 7 students to have been identified and a Parent Information session will be held on 16 July. KS3-4: Forms submitted on time, positive feedback from parents who attended the Choices evening, the information talk/presentation attended by 75 & 65 parents across the 2 presentations; 6 parents made appointments with SLT to talk on a 121 basis. KS4-5: All Year 11 students submitted an application to a Post 16 provider. 9 student specific visits took place (3 statemented and 6 FSM/CiC).