

<p><b>Key Priority:</b> Continuing development and resourcing of our inclusive education and provision programmes in order to support and narrow the disadvantage gap of students in low-income families, whilst supporting and raising attainment.</p> <p><b>Leader:</b> Various</p> <p><b>Report to Governing Body/IEB:</b> B. Coley / G. Wilkinson</p>	<p><b>What do we expect to see:</b> Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:</p> <ul style="list-style-type: none"> <li>• Improve levels of attainment and progress</li> <li>• Close attainment gaps relative to school averages</li> <li>• Have full access to our curriculum, with support as required</li> <li>• Access our extra-curricular and enrichment provision</li> <li>• Access our targeted 1-2-1/group provision</li> </ul>
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<p><b>Evaluation of 2014-2015 Autumn Action Plan, to date:</b> Qualifying students in 2014-15 resulted in a grant of £120,141 for this academic year. Year 11 – 24, Year 10 – 25, Year 9 – 21, Year 8 – 27, Year 7 – 25 (confirmed at time of writing); plus, CiC x 1 (Total 122). Expenditure for the Autumn term was as below, and then projected for Spring and Summer:</p>		
Item	Number of FSM students involved	Cost (£)
Flexible Learning Centre (FLC)	122	59,530
Alternative Provision	11	40,000
Zone 7/8	11 (Z7 - 6, Z8 – 5)	1,000
Year 7 Summer School (July 2014)	12	4,000
Social Deprivation Fund, e.g. purchasing of uniform, PE kits, equipment needed for lessons.	TBC	2,000
Yr11 Revision School (April 2014)	25	5,000
Homework Club	10-30	3,000
Rewards	122	3,000
CPD Opportunities	122	1,000
Student Workshops	TBC	1,500
<b>Autumn, Total:</b>		<b>120,030</b>

**Legend:**

IAG – Information, Advice and Guidance; CiC – Children in Care

SoW – Scheme of Work, a subject based plan for the delivery of curriculum content

Zone 7/8 – An identified group of students following a primary style curriculum designed to accelerate levels of literacy and numeracy in order that they can more readily access the secondary curriculum

**Pupil Premium – Action/Planning 2014-2015**

**Action Plan, 2014-2015**

For the current academic year the following actions are in support of the above Key Priority and expectations:

Item:	By Whom:	By When:	Development Costs:	
			Training (days)	Resources (£)
<b>Flexible Learning Centre</b>	Flexible Learning Centre Manager, Assistant Headteacher & Academic Inclusion Manager	July 2015	0	59,530
<b>Alternative Provision</b>	FLC Manager, Assistant Headteacher	July 2015	0	40,000
<b>Zone 7/8</b>	Head of Year 7/8	July 2014	0	1,000
<b>Year 7 Summer School</b>	Head of Year 7	July 2014	0	4,000
<b>Social Deprivation Fund</b>	Academic Inclusion Manager, FLC Manager, Heads of Faculty	July 2015	0	2,000
<b>KS4 Easter Revision School</b>	Heads of Faculty, Head of Year 11, Assistant Headteacher	April 2015	0	5,000
<b>Homework Club</b>	Flexible Learning Centre Manager	July 2015	0	3,000
<b>House Rewards System</b>	Academic Inclusion Manager, Heads of House/Year/Faculty	July 2015 (ongoing)	0	3,000
<b>CPD – Staff Training</b>	Academic Inclusion Manager, Assistant Headteacher.	April 2015	0	1,000
<b>Student Workshops</b>	Academic Inclusion Manager, Assistant Headteacher.	April 2015	0	1,500
<b>Core Subject Student Mentoring</b>	Academic Inclusion Manager, Heads of Faculty	July 2015	0	0
<b>FSM6 Student Voice</b>	Academic Inclusion Manager, SLT.	July 2015	0	0
<b>Targeted Zone 11</b>	Deputy Head teacher,	May 2015	0	0
<b>Spring/Summer 2013-14</b>				<b>13,000</b>
<b>Autumn/Spring Summer 2014-15</b>				<b>107,030</b>
<b>Aut/Spr/Sum 2014-15, Overall Spend, Total:</b>				<b>120,030</b>