



A Parent's
Guide to
Progress
Trackers.

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In this handy guide you will find a breakdown of the key pieces of information contained within your child's Progress Tracker. Please keep this handy at home for future reference.

What do the symbols mean?

KS3 Level	GCSE Grade	Applied GCSE Grade	BTEC		FCSE		Entry Level Certificate	
			D	Distinction	D	Distinction	3	Advanced Level
7U	A*	A*A*	M	Merit	M	Merit	2	Intermediate Level
7M	A	AA	P	Pass	P	Pass	1	Elementary Level
7L	B	BB						
6U	C	CC						
6M	D	DD						
6L	E	EE						
5U	F	FF						
5M	G	GG						
5L	U	UU						
4U								
4M								
4L								
3U								
3M								
3L								
2U								
2L								
B (below level 2)								
D (disapplied from assessment)								

Please note:

- The table above shows the grades used for the each Key Stage or qualification type.
- The average level of attainment at the end of Key Stage Three (usually in Year 9) is Level 5.
- Students are expected to make at least two levels of progress during each key stage.
- An X indicates that we are unable to comment at this time.

Progress Indicator	
AT	Above Target
OT	On Target
PT (KS3 only)	Making Progress Towards Target (KS3 only)
BT	Below Target
<p>Additional Information:</p> <p>The progress indicator is a new addition to the Progress Tracker.</p> <p>PT is only used at KS3.</p> <p>In Year 7 and 8, PT will be used to indicate if your child is between 1 and 5 sub levels below their target.</p> <p>In Year 9, PT will be used to indicate if your child is between 1 and 3 sub levels below their target.</p> <p><i>An X indicates that we are unable to comment at this time.</i></p>	

How well are our students engaging in their learning?

Attitude to Learning reflects the student's attitude and motivation towards their studies. The better a student's attitude to learning the more likely they are to achieve or exceed their minimum target grade or level.

This model is a **best-fit** model and your child may not display all of the characteristics in the category. Please note that when an ATL grade is allocated your child's teacher will take into account individual needs.

Please note:

An X indicates that we are unable to comment at this time.

1	An <u>outstanding</u> attitude to learning.	<ul style="list-style-type: none"> ▪ A pro-active approach taking responsibility for their own learning ▪ A significant amount of resilience is shown, relishes work that is challenging and stretching. ▪ Energetic and positive attitude shown towards making progress, strives to exceed their target grade. ▪ A self reflective approach to learning consistently shown. ▪ A creative approach is evident and, is willing to take risks with his/her learning
2	An <u>enthusiastic</u> attitude to learning	<ul style="list-style-type: none"> ▪ Well motivated, demonstrates enthusiasm to learn, and determined to achieve their potential. ▪ Attentive in lessons, willingly contributes, shares their ideas and asking questions. ▪ Completes tasks thoroughly, to the best of their ability and with extra attention to detail. ▪ Acts upon advice given, developing the skills to enhance their own learning independently. ▪ Independent work is managed well. Deadlines are met.
3	A <u>passive</u> attitude to learning	<ul style="list-style-type: none"> ▪ Cooperative and complies with instructions. ▪ Complacent/too easily satisfied. ▪ Lacks initiative/self-motivation. ▪ Lacks enthusiasm for/interest in the subject. ▪ Satisfies the minimum requirements. ▪ Participates & contributes if encouraged.
4	An <u>inconsistent</u> attitude to learning	<ul style="list-style-type: none"> ▪ Performs well, needs monitoring, and lacks focus and effort for parts of the lesson. ▪ Is not the first to get involved with activities, answer questions or attempt work. ▪ Can lack motivation, needs regular encouragement to engage in learning. ▪ Class and homework are often attempted but not always completed; no real effort is made to improve the quality of work. ▪ Unorganised and can often attend lessons without the appropriate equipment needed for the lesson.
5	A <u>reluctant</u> attitude to learning.	<ul style="list-style-type: none"> ▪ Only contributes to group or individual discussion when it is asked of them. ▪ Can easily go off task but does respond to the intervention of the teacher. ▪ Can demonstrate skills and understanding within the subject but with reluctance. ▪ Frequently misses deadlines and struggles to complete class work and homework. ▪ Arrives to lessons without appropriate equipment/kit/books.
6	A <u>poor</u> attitude to learning.	<ul style="list-style-type: none"> ▪ Work is regularly completed to a poor standard and is often not completed at all. ▪ Homework is not completed due to a combination of poor organisational skills and an apathetic attitude to the subject and learning. ▪ Will be a disruptive influence in class discussions and will always demonstrate a pessimistic and challenging attitude to new concepts and activities. ▪ Actively avoids or disrupts learning opportunities inside and outside the classroom.