



**Brighton Hill
Community
School**

Making success inevitable

Home Learning

Parent Collaboration Event

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Purposes of Home Learning: Philosophy

There are various benefits to setting home learning tasks which support the learning and teaching which occurs in the classroom:

- To encourage and develop **self-discipline, study habits** and a range of skills in **planning** and **organising** time
- To **gather, acquire, develop** and be fluent in the key **knowledge** required for new style GCSEs.
- To **reinforce** the **knowledge** and learning that has taken place in lessons or will take place in lessons (flipped learning)
- To **prepare or research** key **knowledge** for a new topic or project
- To give students experience of **working on their own**, and to develop in students a sense of **responsibility** and **commitment** to their own learning
- To **involve parents/carers** as partners in supporting the education and progress of their children.

Principles underlying the Home Learning policy

- Students should take **responsibility** for their home learning and should be supported by their parents/carers.
- Home learning, for each student, should be focused on **building the knowledge and understanding** required for further progress and directly linked to the learning taking place in lessons, rather than an add-on.
- Home learning should promote opportunities for **consolidation** and **extension**.
- Home learning should be **accessible** to all students without the need for significant parent/carer involvement.
- Home learning should not be restricted to certain subject areas. It should reflect the **breadth** and **balance** of the curriculum.

How long should my child spend on home learning?

It is at each **faculty's discretion** to determine the **length** and **frequency** of the home learning set, depending upon the nature of their subjects and the frequency of lessons assigned to each faculty.

Some faculties may choose to set a longer task once a week, whereas others may choose to set a shorter task after each lesson.

As a guide:

- Years 7 and 8 should spend, on average, between 45 minutes to an hour on home learning per evening, on home learning set by faculties or on self-guided study
- Years 9, 10 and 11 should spend, on average, between an hour to an hour and a half on home learning per evening, on home learning set by faculties or on self-guided study

What can you expect from subject teachers?

- Teachers will clearly **explain** what the home learning entails and its purpose, with a focus on how revising and revisiting knowledge taught in class through home learning activities will improve progress.
- Teachers will give an indication of the **length of time** that the student should reasonably spend on the work and realistic deadlines for completion.
- Teachers will publish home learning on **Teams** for students and parents/carers to access from outside the school (a weekly e-mail will automatically be generated to inform parents/carers about home learning, once it is submitted to Teams). This should be a one-stop shop even if you are directed to access tasks on other websites.
- Teachers will keep **records** of home learning set, and of home learning completed by students
- Any extended home learning tasks are likely to be more competition-based, for example cake baking, making volcanoes etc. with House Cup points awarded for participation and effort in these tasks

The Role of the Student

- Students should **record** all home learning tasks in their Student Planner
- Students should check **Teams** daily for home learning assignments
- Students should complete home learning to the **best of their ability** and **on time**
- Students should **plan** their time carefully to ensure that workload is as evenly spread as possible
- When students are asked to revise and revisit knowledge that has been taught in lessons, they should **actively self-quiz** to aid retrieval of this information to be learnt.
- Students should **seek appropriate support** to ensure that they are able to complete tasks set for home learning. This may involve attendance at Home Learning Support Club or seeking clarification from the class teacher.



How can you help?

- Establish a **routine** whereby home learning is given a recognised place in home life
 - Ensure it takes priority over TV / online activity
- **Discuss** home learning with your child regularly
 - **Check** with them what's been set (planner and Teams) and what they've completed
 - If needed, help them get **organised**: home learning plan; scheduling time for big assignments
- Take a **supportive** role in your child's home learning, for example by quizzing them on knowledge to be learned
- Provide an **appropriate place** where study can be undertaken (or encourage them to attend Home Learning Support Club – every day except Wednesday 3-4pm in TE7) and ensure they have the **equipment** they need to do their home learning.

Non-completion of home learning

Given the importance of the purposes of home learning laid out above, a student may encounter **gaps** in their knowledge and skills if a home learning task is not completed at all or not completed to a sufficient standard.

As such, the following principles and steps will apply across all subjects:

When a student fails to complete home learning, the teacher will **notify** the parent/carer of either of the following outcomes:

- Home learning not completed and, at the teacher's discretion, a catch-up is not deemed necessary
- Home learning not completed and home learning catch-up set. If the catch-up is due to take place after school, the teacher will ensure that it is for the following day or beyond to give parents notice regarding their child getting home from school.

Whilst teachers will **not set sanctions for non-completion** of home learning, **re-tests** and independent **catch-up study** to ensure student mastery of key knowledge can be arranged at the teacher's discretion.



Non-completion of home learning

Once a catch-up session has been set at the teacher's discretion:

- The teacher may choose to **cancel** the catch-up session if the student provides the home learning task, completed to a satisfactory standard, **before** the scheduled catch-up session.
- If a re-test or catch-up session has been set and the student **does not attend**, the class teacher will use SIMS to log non-attendance at re-test/catch up session and issue an **After School Reflection**.
- Additionally, if the home learning task has **still not been completed** following an After School Reflection for non-attendance at a catch-up session, further communication will be made with parents to inform them of this, requesting that the home learning task is completed as soon as possible and offering further solutions for any barriers to the child completing home learning.

Home Learning for Year 7

- We acknowledge that home learning is potentially an area of significant **change** from primary school and therefore, has the potential to cause **anxiety** amongst our Year 7 students.
- In order to support our Year 7 students with their transition to secondary school, all students will take home a **Year 7 Fundamentals booklet**.
 - This is a set of tasks to complete over the first two weeks at home. Some of the tasks will require support from parents/carers, but this is all set out in the booklet. The tasks are progressive and aim to teach your child some of the fundamental skills they will require in order to access the IT at school.
- From mid-September until the October half-term, students will only receive home learning in English, Maths and Science.
- After October half-term Year 7 students will begin to receive home learning from the full spectrum of subjects they study.



Any questions?



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